

Garden Project



This Garden Project is worth 30% of your overall grade so participation and enthusiasm can only help make it a good experience for all.

01 WEEK

You will each find a gardening partner (start looking around now) and be given a garden space of approximately 100 square feet (10'x10') and will plant as directed from a selection of seeds provided for you. The idea is not size but layout, planning, and care of the garden over the course of the class.

ALL CARE – Watering, weeding, thinning, cultivating, harvesting, etc. is up to tending this garden. There will be some class time devoted to this project but much of the responsibility is yours, to make of this what you want. Your garden log will notate problems and observations of all of your visits as well as time spent and will be handed in at the end of class.

This is a community garden area and we must be respectful of other peoples' garden spaces. Tools will be provided just for the students and kept enclosed in a special area in the garden area where you can access them as you wish. We are responsible for returning these tools to their lock-up area. You are encouraged to

work together to decide particulars of responsibility and division of time and labor. The idea is to learn and to enjoy both from the project and each other. You will be graded on participation, and enthusiasm as well as your record keeping. If those things go well, it will show up in your garden's overall success.

The garden journal that you submit will be checked periodically and entries noted. This journal is your connection to me relating your honest experiences and documentation of observations and participation. You are not graded as much on what you say since I don't want to be restrictive to your expression, but I do use it as a tool to help me measure your efforts. The journal, along with your participation during class time in our gardens, and of course the results of your garden account for 1/3 of your grade. Pictures at various stages can help greatly to tell the story and are strongly encouraged, but are not mandatory. If you are good with your words maybe a few pictures at critical stages, if you are not





into loss of writing help yourself keep track and document your observations with pictures. The one steadfast rule is that you must make some kind of an entry in your journal every time you visit your garden (minimum 2x's per week).

You will be guided along at every stage of the gardening process from planning, planting, watering, thinning, weeding, protecting and monitoring for pests, using various tools, cultivating and harvesting as you go. I will remind, encourage, demonstrate, and even nag you a bit when it is needed with the ultimate goal of helping you to grow the best garden in 12 weeks that is possible.

Again, this is an opportunity and has the potential of giving you back all of what you put into it and much more. I strongly believe that having hands-on exposure and to be held responsible for something living provides leaning that you will take with you far beyond this class.

Good luck!



For Now: Engage with students around you. Get a sense of their interest in the garden project, their proximity to OCC and how often they are on campus. You will need to find a garden partner by the second week of class. Now is the time to start looking for someone to share the experience with you.